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Age and Maturity Related Differences in Motor Coordination among Male Elite Youth Soccer Players

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Running title: Talent Identification in Youth Elite Soccer

21 Age and Maturity Related Differences in Motor Coordination among Male

22 Elite Youth Soccer Players

23 Abstract

24 This study investigated differences in generic and soccer-specific motor coordination as well
25 as speed and agility depending on age and maturity in elite youth soccer players (U10-U15,
26 N=619). Measurements included body height, body weight and sitting height to estimate age
27 at peak height velocity (APHV); three Körperkoordinationstest für Kinder subtests (i.e.
28 jumping sideways (JS), moving sideways (MS), balancing backwards (BB)) to assess generic
29 motor coordination; the UGent dribbling test for soccer-specific motor coordination; a
30 5m/30m sprint and T-test for speed and agility, respectively. Age-specific z-scores of the
31 predicted APHV identified players as earlier, on time or later maturing. (M)ANOVA analyses
32 showed significant age by maturity interaction effects for the speed and agility test cluster,
33 revealing maturity related differences in U14 ($p=0.04$) and U15 players ($p=0.013$). Next to an
34 overall higher performance with age for all test clusters ($p<0.001$, η^2 0.080-0.468), earlier
35 maturing players outperformed their later maturing peers in 5m/30m sprinting ($p<0.01$). The
36 opposite was seen for JS ($p=0.03$) and BB ($p=0.011$). So, players' maturity status should be
37 taken into account to adequately value performance in talent identification. Also, the focus
38 on characteristics that appear to be minimally biased by an earlier maturational timing (i.e.
39 motor coordination) should be increased.

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3 41 Soccer is one of the most popular sports worldwide with 4% of the world population being
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5 42 actively involved, including 21.5 million youth players under the age of 18 years (Kunz, 2007).
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7 43 A lot of these youth players strive to attain a professional career in soccer. Further,
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9 44 professional soccer clubs carefully invest in their own youth academies trying to provide
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11 45 optimal conditions and specialised training to accelerate the developmental process of
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13 46 talented young players (Williams and Reilly, 2000). This substantial investment emphasises
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15 47 the need for reliable talent identification and development programmes that are able to
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17 48 detect and support potentially talented young players (Pearson, Naughton, & Torode, 2006;
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19 49 Vaeyens, Lenoir, Williams, & Philippaerts, 2008).
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25 50 Especially at elite level, playing soccer requires a range of technical and tactical skills as well
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27 51 as physical performance characteristics such as highly developed speed and agility (Hulse et
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29 52 al., 2013; Reilly, Bangsbo, & Franks, 2000; Svensson and Drust, 2005). Many of these physical
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31 53 performance characteristics show the greatest improvement during the adolescent growth
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33 54 spurt (Pearson, et al., 2006; Philippaerts et al., 2006). Because of their advanced
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35 55 anthropometric and physical profile (i.e. being taller, faster and more powerful) (Figueiredo,
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37 56 Coelho, Cumming, & Malina, 2010; Meylan, Cronin, Oliver, & Hughes, 2010), early maturing
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39 57 soccer players are more often selected for youth academy enrolment as well as regional or
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41 58 national team play than their late maturing peers (Malina et al., 2000; Meylan, et al., 2010).
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45 59 However, some evidence suggests that late maturing players catch up on physical
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47 60 performance (Beunen et al., 1997; Meylan, et al., 2010), and then have a higher chance to
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49 61 reach a professional level than early and on time maturing boys playing in an elite level youth
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51 62 academy (Ostojic et al., 2014). Due to the difficulty of predicting adult performance during
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53 63 (early) adolescence, the use of dynamic talent identification programmes (e.g. taking age and
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maturity status into account) evolving with the changing individual player characteristics is recommended (Malina, Ribeiro, Aroso, & Cumming, 2007; Vaeyens, et al., 2008).

Motor coordination is another player characteristic used in talent identification. It can be described as multiple body effectors (i.e. muscles, joints and limbs) optimally working together to achieve goal-directed human movement in the most efficient way (Diedrichsen, Shadmehr, & Ivry, 2010). Generic motor coordination serves as the basis to acquire more specialized sport-specific motor coordination skills (Hulsteen et al., 2015; Malina, Eisenmann, Cumming, Ribeiro, & Aroso, 2004) and has previously been related to future success in sports. Generic motor coordination encompasses skills that are not specifically practiced (Vandorpe et al., 2012). Therefore, the assessment of players' performance on generic motor coordination tests seems to be more useful to discover their real aptitude or potential to pick up new technical skills (Deprez, Fransen, Lenoir, Philippaerts, & Vaeyens, 2014; Pion, Fransen, et al., 2015; Vandorpe, et al., 2012). Soccer-specific motor coordination skills, on the other hand, can be influenced by training history in elite youth soccer players (Valente-dos-Santos et al., 2012), but these skills are of primary interest for practitioners in the field and of importance in the current practice of talent identification. Moreover, unlike physical performance characteristics, generic motor coordination and soccer-specific technical skills appear to be less influenced by maturational timing, showing no difference in performance between early and late maturing elite-level players (Gouvea et al., 2016; Vandendriessche et al., 2012). Previous research demonstrated that maturity status only explained 8.1% of the variability in generic motor coordination in pubertal boys between 11 and 14 years (Freitas et al., 2016), whereas physical performance was highly influenced by a difference in maturational timing among national team players aged 15 and 16 years (Vandendriessche, et al., 2012).

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88 To date, there are few data available on generic and soccer-specific motor coordination as
89 well as physical performance characteristics in relation to age and maturity status in youth
90 elite level soccer players up to 14 years of age (Deprez, et al., 2014; Vandendriessche, et al.,
91 2012). Furthermore, the few studies cover only small age ranges or consist of relatively small
92 sample sizes mostly derived from a small number of youth academies (Deprez, et al., 2014;
93 Vandendriessche, et al., 2012). Puberty is known to be an important period in terms of
94 development of physical performance and generic motor coordination due to the
95 pronounced changes in body proportions related to the sudden increase in length of the body
96 and its limbs around the growth spurt (Quatman-Yates, Quatman, Meszaros, Paterno, &
97 Hewett, 2012; Visser, Geuze, & Kalverboer, 1998). Therefore, the aim of this study was to
98 investigate age and maturity status related differences in some commonly used talent
99 identification characteristics (i.e. generic motor coordination, soccer-specific motor
100 coordination and speed and agility) in a large sample of Belgian male elite youth soccer
101 players in the under 10 (U10) to under 15 (U15) age categories.

102

Methods

103 Participants

104 A total of 619 elite-level male youth soccer players with an average weekly training volume
105 of 273.25 ± 49.62 minutes were recruited from 6 different youth academies, each of which
106 being associated with a Belgian Premier League professional soccer club. All at the time of
107 testing non-injured players from the U10-U15 age categories of the elite level teams were
108 eligible for participation in this study. The players as well as their parent(s) or legal
109 caretaker(s) were fully informed about the study and child assent as well as parental written
110 informed consent were obtained. The study protocol was approved by the medical ethical
111 committee of the University Hospital of Brussels (B.U.N. 143201628616).

112 Measurements

113 Both anthropometric and field test data were collected at the site of the included youth
114 academies by the first author and trained study assistants at the start of the 2016-2017
115 season. The entire test battery was performed on the same day with a 10-minute
116 cardiovascular warm-up between the anthropometric measurements and the performance
117 tests. The total duration of the warm-up, anthropometric measurements and the
118 performance tests was approximately 45 minutes per player.

119 Anthropometry and maturity status.

120 Body height (Seca 213 Portable Stadiometer, Seca, Germany) and sitting height (Harpenden
121 sitting height table, Holtain, UK) were measured to the nearest 0.1 cm according to previously
122 described procedures (Lohman, 1988). Players' leg length was calculated as the difference
123 between their recorded body height and sitting height. Body weight was determined
124 barefoot to the nearest 0.1 kg using a digital scale (Tanita BC-420SMA, Tanita, Japan). An

125 adjustment of 0.2 kg has been made to account for the clothing weight (i.e. shorts and a T-
126 shirt) of players during assessment.

127 An estimation of the years from peak height velocity (PHV), which is an indicator for the
128 adolescent growth spurt, was made using an equation for boys by Mirwald and colleagues
129 (2002). This equation is based on the abovementioned anthropometric measures body
130 height, sitting height and body weight in combination with the players' exact chronological
131 age. The approximation of the age at PHV (APHV) based on the prediction equation used, is
132 often lower in younger children who are not yet in their adolescent growth spurt and higher
133 in older participants who already passed their adolescent growth spurt (Malina and Koziel,
134 2014). To counter this potential age-dependent over- and underestimation of APHV, age-
135 specific z-scores were used in the present study to classify players according to their maturity
136 status. The predicted APHV was used to calculate z-scores within each specific age category
137 (U10-U15, N = 6). Based on these age-specific z-scores of the predicted APHV, players were
138 then classified as 'earlier' ($z < -1$), 'on time' ($-1 \leq z \leq 1$) or 'later' ($z > 1$) maturing (Malina,
139 Dompier, Powell, Barron, & Moore, 2007).

140 **Generic motor coordination.**

141 Generic motor coordination was determined using the three subtest short version of the
142 Körperkoordinationstest für Kinder (KTK) (Kiphard, 1974, 2007): (1) jumping sideways (JS),
143 number of jumps over a wooden slat in 15 seconds; (2) moving sideways (MS), number of
144 displacements on wooden boards for 20 seconds (s); (3) balancing backwards (BB), number
145 of steps on 3 different wooden beams of decreasing width. The fourth test, hopping for
146 height (HH) over a foam obstacle of increasing height, was removed from the original test
147 battery due to the increased risk of ankle sprain (Deprez, et al., 2014; Pion, Segers, et al.,
148 2015). Moreover, previous research has shown a substantial agreement ($r = 0.98$, $p < 0.001$
149 (Vandorpe et al., 2011); $r = 0.97$, $p < 0.001$ (Novak et al., 2017)) between the overall generic

150 motor coordination score based on the four item KTK test battery and the three subtests
151 short version. The short version is thus also considered a valid measure for generic motor
152 coordination (Novak, et al., 2017; Vandorpe, et al., 2011). All three KTK subtests were
153 conducted under standardised conditions according to the methods described by Kiphard
154 and Schilling (1974, 2007).

155 **Soccer-specific motor coordination.**

156 Soccer-specific motor coordination was tested using the Ghent University (UGent) dribbling
157 test as previously described by Vandendriessche et al. (2012). This test has a good reliability,
158 shown by an intra-class correlation coefficient of 0.81 (Vandendriessche, et al., 2012). The
159 players completed a circuit set out by cones with four left and four right turns at different
160 angles. The distance between the cones ranged between 1 and 2.2 meters (Vandendriessche,
161 et al., 2012). The UGent dribbling test was performed as fast as possible in two conditions:
162 the first attempt without the ball (i.e. familiarisation with the circuit), and the second attempt
163 with the ball. The test was performed on artificial turf wearing soccer shoes, using the official
164 competition ball size (i.e. size 4 for U10-U14 and size 5 for U15). The time of both attempts
165 was measured to the nearest 0.01 seconds with a handheld stopwatch, but only the latter
166 attempt (i.e. with the ball) was retained for analysis.

167 **Speed and agility.**

168 The players performed four maximal sprints of 30 meters (m) on artificial turf wearing soccer
169 shoes, with 25 seconds of recovery in between. Fastest split times at 5 m and 30 m were used
170 to evaluate starting speed and sprinting ability, respectively. This test was previously found
171 to be highly reliable with a coefficient of variation of 1.8 (Wragg, Maxwell, & Doust, 2000).
172 Agility was assessed by the T-test (Vandendriessche, et al., 2012), which was also performed
173 on artificial turf. In this test, players run 5 m straight, turn 90°, run 5 m before the next 180°
174 turn, run 10 m towards the second 180° turn, then run 5 m before a final 90° turn to

175 ultimately finish at the initial starting point. The T-test was executed twice: first with all turns
176 performed left, and then with all turns performed right. The second condition was performed
177 when the player considered himself recovered. A modified version of this test was previously
178 found highly reliable, with an intra-class correlation coefficient greater than 0.9 (Sassi et al.,
179 2009). Time to accomplish both speed and agility tests was registered to the nearest 0.001
180 seconds (MicroGate Racetime2, Microgate, Italy).

181 **Statistical analyses**

182 Descriptive statistics for all outcome measures as a function of age category and maturity
183 status are presented as mean \pm standard deviation (SD). Due to the hierarchical data
184 structure (i.e. players within teams within youth academies), the variance in scores of
185 individual field tests within the three abovementioned test clusters (i.e. generic motor
186 coordination, soccer-specific motor coordination, speed and agility) explained by the
187 different youth academies (N=6), was examined by mixed model analyses including youth
188 academy as a random factor. Differences in test performance according to age category
189 and/or maturity status were investigated within each test cluster by multivariate analyses of
190 variance (MANOVA) or univariate analysis of variance (ANOVA) where appropriate. In case
191 of a significant age category by maturity status interaction effect, subsequent (M)ANOVA
192 analyses split by age category (N=6) were executed to identify maturity related differences
193 within each of those separate age categories and combined with a Bonferroni correction for
194 multiple comparisons. Eta squared values (η^2) of the (M)ANOVA test results were calculated
195 to obtain effect sizes, with values higher than 0.01 considered a small effect, higher than 0.06
196 a medium effect and higher than 0.14 considered a large effect (Cohen, 1988). All tests were
197 conducted in SPSS 24.0 software (IBM corp., Amork, NY) with statistical significance level set
198 at $p < 0.05$.

Results

Descriptive statistics for anthropometric characteristics of the 619 elite level soccer players of the U10 to U15 age categories (11.71 ± 1.67 years) are presented in **Table 1**. Average predicted APHV ranged from 12.99 years (U10) to 14.03 years (U14). Due to the maturity status categorisation based on normally distributed age-specific z-scores, 70.2% of the players were categorised as 'on time', 14.9% as 'earlier', and 14.9% as 'later' maturing both in the total sample and within each specific age category.

Mixed model analyses revealed that the different youth academies accounted for 0 to 14% of the explained variance in test scores within the three clusters (i.e. generic motor coordination, soccer-specific motor coordination, speed and agility), but the set significance level was not reached for any of those test clusters ($p > 0.05$). Therefore, the random factor youth academy was not included in further analyses.

(M)ANOVA results of main and interaction effects as well as effect sizes (η^2) for the three test clusters are displayed in **Table 2**. A significant age by maturity interaction effect was found for the speed and agility test cluster as well as for the individual sprint and the T-test scores. Split by age category, significant maturity related differences were only found in the U14 (multivariate $F = 2.074$, $p = 0.04$, $\eta^2 = 0.041$) and U15 (multivariate $F = 2.52$, $p = 0.013$, $\eta^2 = 0.061$) age categories, with the earlier maturing players outperforming their later maturing peers for all individual test scores within this particular test cluster ($N = 4$) (**Table 3**).

The main effect of age was significant for all three test clusters and all nine individual field tests ($p < 0.001$, η^2 ranging from 0.08 to 0.468). Independent of players' maturity status, a gradual improvement in performance with increasing age was seen (**Table 4**). Post-hoc analyses in the generic motor coordination test cluster displayed significant differences between successive age categories from U11 to U14 (p -value range: < 0.001 to 0.039), with the older players reaching better performance. The BB subtest did not show a significant

224 difference between any successive age categories, although U15 players scored significantly
 225 higher than U10 players ($p < 0.001$). Results for soccer-specific motor coordination did only
 226 differ between U11-U12 and U13-U14, with the older players performing significantly better
 227 than their younger peers (p -values < 0.001 and 0.021 respectively). On the 30 m sprint test,
 228 post-hoc analyses showed higher performance in older players ($p < 0.001$). The 5 m sprint
 229 and T-tests were performed better by older players over all successive age categories, except
 230 for U12-U13 ($p > 0.33$).
 231 The main effect of maturity was observed in the generic motor coordination as well as in the
 232 speed and agility test cluster, but not for soccer-specific motor coordination. Post-hoc
 233 analyses revealed that, regardless of age category, the later maturing players showed
 234 significantly higher test scores on JS ($p = 0.041$) and BB ($p = 0.011$) than their earlier maturing
 235 peers. In the speed and agility test cluster, however, faster sprint times on 5 m and 30 m (p
 236 < 0.01) were observed for the earlier maturing players compared to their later maturing peers
 237 (**Table 5**).

239 The present study examined age and maturity status related differences in possible talent
240 identification characteristics (i.e. generic motor coordination, soccer-specific motor
241 coordination and speed and agility) in a large sample of youth elite level soccer players (U10
242 to U15 age categories) from six different Belgian youth academies. The main findings include
243 that the speed and agility test cluster showed a significant age by maturity interaction effect
244 as well as a significant main effect for both age and maturity, although effect sizes were small
245 for the interaction and maturity effect. In addition, generic motor coordination shows a
246 significant main effect for age and maturity, whereas in soccer-specific motor coordination
247 only a significant main effect for age was revealed.

248 The age-dependent effect of maturity in the speed and agility test cluster was only present
249 in the U14 and U15 age categories. These are the age categories in which the adolescent
250 growth spurt is likely to occur (average age: 13.8 ± 1.0 years) (Philippaerts, et al., 2006;
251 Sherar, Mirwald, Baxter-Jones, & Thomis, 2005). The earlier maturing players in these age
252 categories presumably already passed their APHV, in contrast to the later maturing players
253 who most likely have not yet reached their PHV. The large increase in strength and speed
254 around the time of PHV could explain the maturity effects observed in the U14 and U15 age
255 categories favouring the earlier maturing soccer players (Beunen and Malina, 1988;
256 Philippaerts, et al., 2006).

257 The gradual increase with age in physical performance characteristics (i.e. strength, speed
258 and endurance) as described by Philippaerts et al. (2006) as well as in skill acquisition through
259 a large number of yearly training hours (Figueiredo, Coelho e Silva, & Malina, 2011) can
260 explain the observed difference in speed and agility, generic and soccer-specific motor
261 coordination between successive age categories in the present study. Moreover, the yearly
262 selections traditionally made by the youth academies, with only the best players being

263 retained, probably further reinforce the significant differences found in both physical
264 performance, generic and soccer-specific motor coordination between successive age
265 categories.

266 Age related improvements in generic motor coordination were not similar in all KTK subtests.
267 While MS and JS gradually increased with increasing age, age related differences were much
268 less pronounced in the BB subtest. Differences in the BB subtest only emerged over several
269 age categories (e.g. between the two extreme age categories included in this study (i.e. U10
270 and U15 ($p < 0.001$)), favouring the older players. The small differences assuming a slow
271 evolution of the balance skill, are in accordance with the differences seen in a large sample
272 ($N=1228$) of normally developing German children tested in 1974 (Kiphard, 1974, 2007). It is
273 likely that the increase in body length in teenagers – implying a higher position of the centre
274 of mass – interferes with performance on a task like the BB. Moreover, longitudinal data
275 suggest that there is only limited improvement in BB subtest score between the ages of 12
276 and 23 (Ahnert and Schneider, 2007). No difference in the JS and MS subtest scores was
277 observed between the U14 and U15 age categories in this study. These findings are in
278 accordance with previous literature showing only a gradual increase in JS score after the age
279 of 12 and only a small changes in MS score (Ahnert and Schneider, 2007; Deprez et al., 2015).
280 The lack of difference between the U14 and U15 age categories on all generic motor
281 coordination tests, might point out the existence of the hypothetical “motor awkwardness”
282 during the adolescent growth spurt, representing a period of temporary motor coordinative
283 instability (Beunen and Malina, 1988; Davies and Rose, 2000). However, longitudinal data are
284 needed to provide a clear view on the evolution of motor coordination around the adolescent
285 growth spurt.

286 In contrast to previous studies within the field of youth soccer (Figueiredo, et al., 2011;
287 Vandendriessche, et al., 2012), this study found a significant effect of maturity in the generic

288 motor coordination test cluster. However, our study was conducted in players around the
289 APHV (aged 9 to 14 years), so the results possibly display the direct effect of the adolescent
290 growth spurt that differs in timing between players. The later maturing players were found
291 to outperform their earlier maturing peers on two of the three KTK subtests (JS and BB). In
292 spite of the significance of these findings, the effect sizes are small ($\eta^2 = 0.012$ for both tests),
293 indicating that the impact of maturity status on generic motor coordination is limited.
294 Moreover, in contrast to speed and agility, this limited effect of maturity status on generic
295 motor coordination is stable over the pubertal development. The significant interaction
296 effect in the speed and agility test cluster, revealing more pronounced maturity related
297 differences in the U14 and U15 age categories, was not present for generic motor
298 coordination. From this point of view, it is recommended to include generic motor
299 coordination in talent identification test batteries due to its robustness against pubertal
300 developmental influences. One might argue that the soccer specific coordination is not
301 affected by maturity at all (**Table 5**). Possibly, the (small) impact of maturity is overpowered
302 by the extensive amount of training on dribbling skills in elite youth players.

303 The significant effect of maturity status on generic motor coordination as demonstrated by
304 the present study could also result from the age-dependent method chosen to categorise the
305 players by their maturity status. An equation was used to estimate the maturity offset based
306 on anthropometric data in order to determine the APHV (Mirwald, et al., 2002). A large
307 difference in average predicted APHV between the different U10-U15 age categories was
308 found to be present in this study. This large difference indicates the limitation of the
309 predicted APHV: systematic errors in the predicted of the APHV, especially for individuals
310 further removed from their APHV (Malina and Koziel, 2014; Mills, Baker, Pacey, Wollin, &
311 Drew, 2017). Despite the limitations of the use of prediction equations for APHV, it is a
312 practical solution compared to more accurate but also more invasive and expensive methods
313 such as X-ray and DXA (Mills, et al., 2017; Romann and Fuchslocher, 2016). Furthermore, the

314 use of age-specific z-scores of APHV to classify players by maturity status further enables
315 professionals in the field to categorise and compare their own players based on an easy field
316 method (Meylan, et al., 2010).

317 A major strength of the present study is its large sample size of elite level youth players from
318 six different youth academies. A second strength is the coverage of a wide range of age
319 categories around the adolescent growth spurt (N = 6, U10-U15), as compared to previous
320 work evaluating the effect of maturity status on a smaller sample of players after the APHV
321 (Vandendriessche, et al., 2012). However, a limitation of the generalisability of the results of
322 this study, is that all participating youth academies belonged to one single country. Another
323 limitation of the study is that the field tests used, were partly performed outdoors and test
324 conditions were not controlled for wind and temperature. Nonetheless, test sessions were
325 only performed in dry conditions. As the results of the present study are cross-sectional,
326 future research should focus on mapping the longitudinal evolution of physical and motor
327 coordination skills – both generic and soccer-specific – to determine the predictability of
328 talent in late adolescence and adulthood by the determinants studied from a young age
329 onwards.

330 In conclusion, this study emphasizes that the pubertal period is a critical time frame for skill
331 acquisition and development of performance in youth elite soccer players, as significant
332 differences between several successive age categories were observed in all test clusters.
333 Speed and agility, which are physical **performance** characteristics often used in talent
334 identification, appear to be more biased by the maturational timing in favour of the earlier
335 maturing players, especially around the APHV. This bias seems to be present for generic
336 motor coordination also, but only to a limited extent and in favour of the later maturing
337 players. Soccer-specific motor coordination appears not to be influenced by maturity status.
338 These findings suggests that physical performance characteristics should be less emphasised

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339 in the talent identification process around the APHV, while both generic and soccer-specific
340 motor coordination should be considered in this period. This could help to equalise the
341 chances for earlier, on time, and especially later maturing players to get selected and being
342 provided with the necessary opportunities to attain a professional career in soccer.

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Table 1. Descriptive statistics of anthropometric characteristics (mean \pm SD) according to age category and maturity status.

	U10	U11	U12	U13	U14	U15
	n = 91	n = 114	n = 117	n = 103	n = 104	n = 90
<i>Early maturing</i>						
n	14	19	17	13	16	13
Age (y)	9.25 \pm 0.26	10.21 \pm 0.33	11.17 \pm 0.31	12.43 \pm 0.38	13.42 \pm 0.31	14.23 \pm 0.30
Height (cm)	145.02 \pm 4.19	147.4 \pm 4.35	152.84 \pm 3.58	165.52 \pm 5.14	170.66 \pm 4.56	176.18 \pm 3.67
Sitting height (cm)	76.22 \pm 1.86	77.39 \pm 2.05	80.18 \pm 1.82	85.45 \pm 2.42	89.63 \pm 2.14	92.25 \pm 1.12
Weight (kg)	36.32 \pm 4.58	37.08 \pm 3.3	41.49 \pm 2.74	51.73 \pm 5.94	56.80 \pm 5.15	64.06 \pm 5.97
Predicted APHV (y)	12.47 \pm 0.17	12.88 \pm 0.11	13.11 \pm 0.19	13.09 \pm 0.30	13.05 \pm 0.29	13.05 \pm 0.17
<i>On time</i>						
n	65	74	85	78	71	62
Age (y)	9.38 \pm 0.24	10.34 \pm 0.26	11.32 \pm 0.27	12.33 \pm 0.27	14.70 \pm 12.29	14.31 \pm 0.27
Height (cm)	136.33 \pm 4.59	141.12 \pm 4.96	146.15 \pm 3.75	151.70 \pm 5.40	158.79 \pm 7.06	168.35 \pm 6.09
Sitting height (cm)	71.70 \pm 2.08	73.72 \pm 1.78	75.80 \pm 1.64	78.06 \pm 2.21	81.39 \pm 2.94	86.74 \pm 2.80
Weight (kg)	29.79 \pm 2.97	32.92 \pm 3.00	35.49 \pm 3.50	39.86 \pm 5.15	45.13 \pm 6.06	56.87 \pm 7.05
Predicted APHV (y)	13.02 \pm 0.15	13.36 \pm 0.18	13.69 \pm 0.18	13.97 \pm 0.25	14.05 \pm 0.35	13.84 \pm 0.33
<i>Late maturing</i>						
n	12	21	15	12	17	15
Age (y)	9.45 \pm 0.23	10.44 \pm 0.24	11.50 \pm 0.16	12.47 \pm 0.17	13.36 \pm 0.23	14.36 \pm 0.27
Height (cm)	128.55 \pm 4.24	134.83 \pm 4.17	141.08 \pm 2.35	144.02 \pm 4.89	147.04 \pm 5.07	158.29 \pm 6.20
Sitting height (cm)	67.68 \pm 1.68	69.79 \pm 1.87	72.38 \pm 1.17	73.38 \pm 1.97	75.38 \pm 1.50	80.73 \pm 2.75
Weight (kg)	26.61 \pm 2.18	28.49 \pm 1.68	32.99 \pm 2.04	34.43 \pm 4.62	35.77 \pm 2.96	43.85 \pm 4.13
Predicted APHV (y)	13.43 \pm 0.16	13.83 \pm 0.11	14.16 \pm 0.11	14.63 \pm 0.20	14.91 \pm 0.14	14.74 \pm 0.26

SD: standard deviation, APHV: age at peak height velocity

Table 2. Results of (M)ANOVA analyses examining the difference in performance according to age category and/or maturity status per test cluster.

	MANOVA age*maturity [F (p)]	η^2	MANOVA age [F (p)]	η^2	MANOVA maturity [F (p)]	η^2
Generic motor coordination	<i>0.641 (0.934)</i>	<i>0.011</i>	<i>24.917 (<0.001)*</i>	<i>0.128</i>	<i>2.811 (0.010)*</i>	<i>0.009</i>
Jumping sideways (# jumps)			73.578 (<0.001)*	0.282	3.737 (0.024)*	0.012
Moving sideways (# displacements)			55.883 (<0.001)*	0.246	0.307 (0.736)	0.001
Balancing backwards (# steps)			12.968 (<0.001)*	0.080	3.906 (0.021)*	0.012
Soccer-specific motor coordination						
Dribbling test with ball (s)	0.830 (0.600)	0.011	32.476 (<0.001)*	0.225	0.627 (0.534)	0.002
Speed and agility	<i>1.835 (0.001)*</i>	<i>0.031</i>	<i>32.285 (<0.001)*</i>	<i>0.166</i>	<i>2.345 (0.017)*</i>	<i>0.008</i>
Best time sprint 5m (s)	2.339 (0.010)*	0.028	72.147 (<0.001)*	0.253	6.978 (0.001)*	0.017
Best time sprint 30m (s)	2.416 (0.008)*	0.021	163.384 (<0.001)*	0.468	7.252 (0.001)*	0.013
T-test left (s)	2.215 (0.016)*	0.028	64.701 (<0.001)*	0.242	0.577 (0.562)	0.001
T-test right (s)	2.382 (0.009)*	0.028	79.025 (<0.001)*	0.282	1.103 (0.332)	0.003

#: number of, F (p) - values in italics: multivariate F statistics. *: indicates significant results.

In case of non-significant multivariate test results, univariate test results were not shown.

Table 3. Descriptive statistics of the speed and agility test cluster (mean ± SD) according to age category and maturity status.

	U10 n = 91	U11 n = 114	U12 n = 117	U13 n = 103	U14 n = 104	U15 n = 90
Earlier						
n	14	19	17	13	16	13
Sprint 5m (s)	1.24 ± 0.06	1.24 ± 0.08	1.18 ± 0.07	1.12 ± 0.10	1.08 ± 0.08	1.03 ± 0.08
Sprint 30m (s)	5.57 ± 0.28	5.32 ± 0.26	5.14 ± 0.18	4.83 ± 0.40	4.56 ± 0.25	4.41 ± 0.20
T-test left (s)	9.36 ± 0.58	8.88 ± 0.40	8.91 ± 0.38	8.67 ± 0.41	8.27 ± 0.25	8.07 ± 0.25
T-test right (s)	9.34 ± 0.41	8.96 ± 0.41	9.02 ± 0.43	8.69 ± 0.48	8.34 ± 0.23	8.09 ± 0.30
On time						
n	65	74	85	78	71	62
Sprint 5m (s)	1.28 ± 0.09	1.23 ± 0.08	1.20 ± 0.09	1.17 ± 0.07	1.12 ± 0.08	1.07 ± 0.08
Sprint 30m (s)	5.52 ± 0.34	5.34 ± 0.29	5.17 ± 0.25	5.06 ± 0.25	4.82 ± 0.27	4.54 ± 0.25
T-test left (s)	9.22 ± 0.48	9.01 ± 0.37	8.72 ± 0.40	8.80 ± 0.46	8.50 ± 0.43	8.18 ± 0.29
T-test right (s)	9.35 ± 0.56	9.07 ± 0.37	8.77 ± 0.39	8.85 ± 0.35	8.60 ± 0.42	8.24 ± 0.25
Later						
n	12	21	15	12	17	15
Sprint 5m (s)	1.27 ± 0.07	1.23 ± 0.08	1.18 ± 0.05	1.15 ± 0.03	1.15 ± 0.08	1.16 ± 0.09
Sprint 30m (s)	5.54 ± 0.28	5.37 ± 0.25	5.18 ± 0.19	4.91 ± 0.17	4.90 ± 0.27	4.79 ± 0.26
T-test left (s)	9.15 ± 0.35	9.02 ± 0.43	8.69 ± 0.37	8.67 ± 0.32	8.66 ± 0.30	8.34 ± 0.29
T-test right (s)	9.23 ± 0.41	9.08 ± 0.42	8.73 ± 0.40	8.69 ± 0.34	8.68 ± 0.33	8.40 ± 0.28

SD: standard deviation

Table 4. Descriptive statistics of the three test clusters (mean \pm SD) according to age category.

	U10 n = 91	U11 n = 114	U12 n = 117	U13 n = 103	U14 n = 104	U15 n = 90
Generic motor coordination						
Jumping sideways (# jumps)	81.18 \pm 9.11	84.47 \pm 8.65*	90.21 \pm 8.19*	94.88 \pm 10.37*	97.67 \pm 9.33	101.17 \pm 9.19
Moving sideways (# displacements)	50.05 \pm 7.18	51.46 \pm 6.53*	56.17 \pm 6.46*	60.91 \pm 9.47*	64.68 \pm 9.42	63.78 \pm 11.54
Balancing backwards (# steps)	50.48 \pm 9.72	52.20 \pm 9.67	53.03 \pm 10.54	56.96 \pm 10.18	58.98 \pm 9.56	58.67 \pm 10.14
Soccer-specific motor coordination						
Dribbling test with ball (s)	22.47 \pm 2.21	21.78 \pm 2.03*	20.68 \pm 2.04	20.16 \pm 1.77*	19.40 \pm 1.38	18.86 \pm 1.50
Speed and agility						
Sprint time 5m (s)	1.25 \pm 0.09*	1.23 \pm 0.08*	1.19 \pm 0.08	1.17 \pm 0.07*	1.12 \pm 0.08*	1.08 \pm 0.09
Sprint time 30m (s)	5.53 \pm 0.32*	5.34 \pm 0.41*	5.17 \pm 0.23*	5.02 \pm 0.27*	4.79 \pm 0.28*	4.56 \pm 0.26
T-test left (s)	9.24 \pm 0.47*	8.93 \pm 0.48*	8.75 \pm 0.40	8.77 \pm 0.44*	8.49 \pm 0.40*	8.19 \pm 0.29
T-test right (s)	9.33 \pm 0.51*	9.05 \pm 0.38*	8.80 \pm 0.41	8.81 \pm 0.37*	8.58 \pm 0.40*	8.24 \pm 0.27

SD: standard deviation, #: number of, *: significantly different from the consecutive age category

Table 5. Descriptive statistics of the three test clusters (mean ± SD) according to maturity status.

	Earlier n = 92	On time n = 435	Later n = 92
Generic motor coordination			
Jumping sideways (# jumps)	88.29 ± 13.02 ^{a,b}	91.89 ± 11.15 ^a	91.83 ± 11.16 ^b
Moving sideways (# displacements)	56.92 ± 9.83	57.89 ± 10.21	57.33 ± 10.47
Balancing backwards (# steps)	52.86 ± 10.53 ^b	54.93 ± 10.22	57.12 ± 11.45 ^b
Soccer-specific motor coordination			
Dribbling test with ball (s)	20.69 ± 2.22	20.41 ± 2.01	20.36 ± 2.24
Speed and agility			
Sprint time 5m (s)	1.15 ± 0.11 ^{a,b}	1.18 ± 0.10 ^a	1.19 ± 0.08 ^b
Sprint time 30m (s)	5.00 ± 0.48 ^{a,b}	5.09 ± 0.41 ^a	5.13 ± 0.36 ^b
T-test left (s)	8.71 ± 0.56	8.75 ± 0.52	8.71 ± 0.50
T-test right (s)	8.77 ± 0.55	8.82 ± 0.52	8.82 ± 0.45

SD: standard deviation, #: number of, ^a: significant difference between earlier and on time maturing players, ^b: significant difference between earlier and later maturing players